



Silver Creek Elementary School

209 N. Dewey St., Troy, IL 62294
 Phone 618.667.5403 Fax 618.667.5564
 Sandra Padak, Principal

Teacher Signature: _____

Attendance

	1	2	3	4	Total
Days Present	40.00	0.00	0.00	0.00	40.00
Days Absent	1.00	0.00	0.00	0.00	1.00
Days Tardy	0.00	0.00	0.00	0.00	0.00

Report Card Key for Indicators

Measures progress toward the standard as assessed

- 3 = Met the standard
- 2 = Progressing toward standard
- 1 = Limited progress toward standard
- X = Standard not assessed at this time

Art	2nd	4th
Explores the basic concepts of art including its elements and principals		
Using problem solving skills, independent thinking, imagination and creativity to create ideas for original works of art		
Participates and applies effort		
Physical Education		
Participates in class		
Uses responsible personal behaviors		
Demonstrates positive attitude in class		
Music		
Contributes in class activities		
Brings music and instrument to class consistently		
Demonstrates and creates rhythm and melodic patterns alone and with others		
Demonstrates musical literacy		
Demonstrates proper instrumental technique		
Computer Science		
Uses digital tools to construct knowledge		
Understands rights and responsibilities of a digital citizen		
Uses basic computational thinking to solve problems		
Understands fundamental computer concepts and can troubleshoot		
Collaborates with partners effectively		

Guided Reading Instructional Level Expectations by Grade	1	2	3	4
Kindergarten				C
First Grade	D	E	G	I
Second Grade	J	K	L	M
Third Grade	M	N	O	P
Fourth Grade and Fifth Grade	@ = On or Above grade level / = Below grade level			

Guided Reading Level	1st	2nd	3rd	4th
Guided Reading Instructional Level				
Comments:				

Language Arts	1st	2nd	3rd	4th
Reading - Literature and Information				
Answer questions and draw inferences using details and examples from the text				
Summarize the text				
Compare and contrast two or more characters, individual events, or ideas				
Describe how the author's (or speaker's) point of view affects how events are described				
Determine the theme or main idea of a text				
Describe the overall structure				
Writing				
Produces and organizes a variety of types of writing				
Develops and strengthens writing as needed by planning, drafting, revising, editing, rewriting or trying a new approach				
Language				
Demonstrates an understanding of grammar and conventions				
Determines the meaning of unknown, multiple meaning, and academic vocabulary words				
Demonstrates an understanding of figurative language				
Speaking and Listening				
Engages effectively in collaborative discussions				
Summarizes key ideas of a report or presentation				
Presents information in an organized manner				

Comments:

Math	1st	2nd	3rd	4th
Operations and Algebraic Thinking				
Understands order of operations				
Analyzes patterns and relationships				
Number and Operations in Base Ten				
Reads, writes, compares, and orders decimals to the thousandths				
Adds/subtracts multi-digit whole numbers and decimals				
Multiplies multi-digit numbers				
Multiplies decimals				
Divides multi-digit numbers				
Divides decimals				
Number and Operations--Fractions				
Adds/subtracts fractions w/ unlike denominators				
Multiplies fractions				
Divides fractions				
Understands simplification and equivalency of fractions				
Measurement and Data				
Converts units of measure				
Applies volume formulas for rectangular prisms				
Geometry				
Graphs on the coordinate plane				
Classifies two and three dimensional figures				
Mathematical Practices				
Demonstrates addition fact fluency				
Demonstrates subtraction fact fluency				
Demonstrates multiplication fact fluency				
Demonstrates division fact fluency				
Writes, solves, and explains word problems				

Comments:

Science	1st	2nd	3rd	4th

Social Science	1st	2nd	3rd	4th

Learning Skills and Behavior	1st	2nd	3rd	4th
Demonstrates effort				
Listens attentively and follows directions				
Uses time wisely, constructively				
Completes homework/assignments on time				
Demonstrates organizational skills				
Comments:				